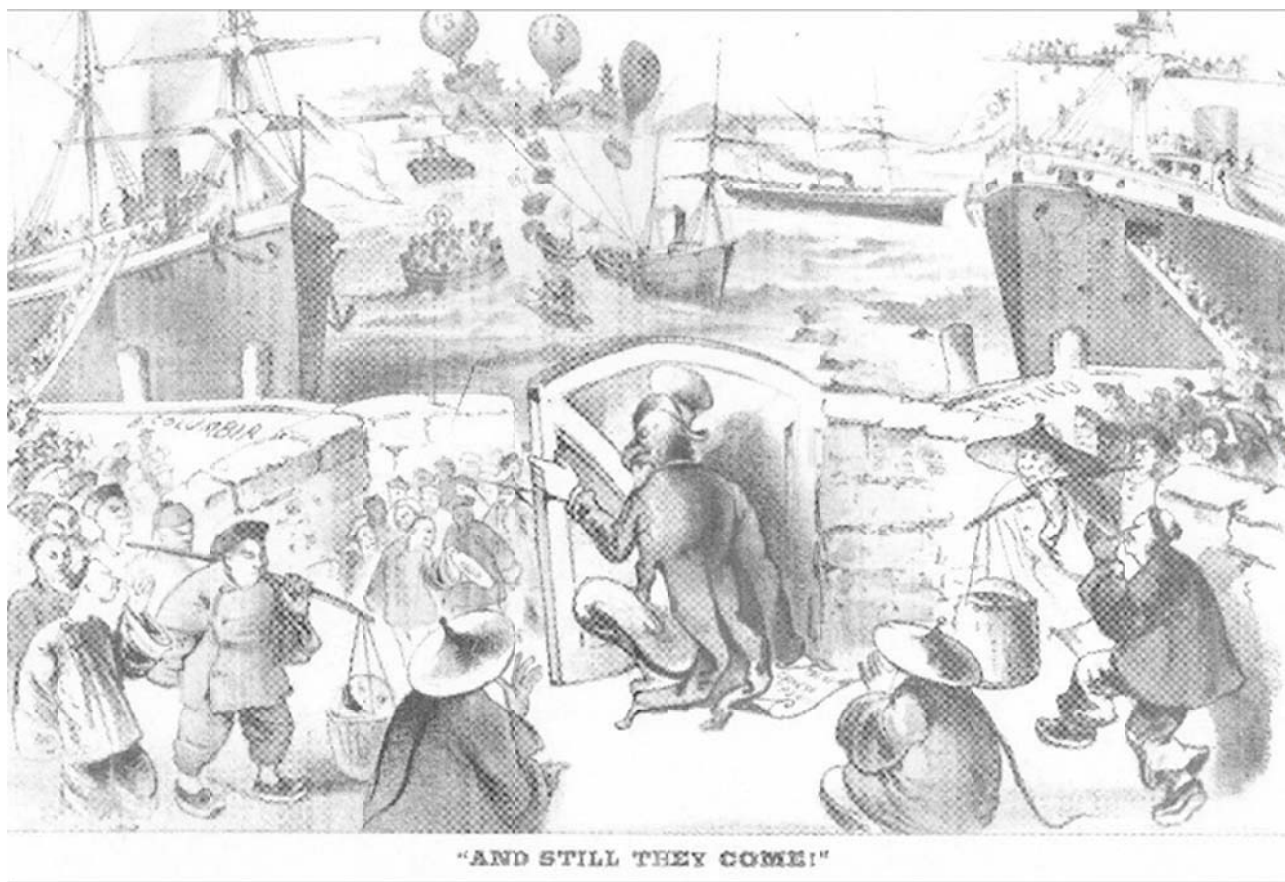


Assessment: Analyze this political cartoon on your own. Pay attention to all images and writing. You may use your handout packet to find information that will help you in your analysis.



Wasp, December 4, 1880.

Original Caption: "And Still They Come!"

Cartoon Analysis Worksheet: Assessment

Level 1	
Visuals	Words (not all cartoons include words)
1. List the objects or people you see in the cartoon. (3 points)	1. Identify the cartoon caption and/or title. (3 points) 2. Locate three words or phrases used by the cartoonist to identify objects, people, or places within the cartoon. (3 points) 3. Record any important dates or numbers that appear in the cartoon. (3 points)
Level 2	
Visuals	Words
2. Which of the objects on your list are symbols? (3 points) 3. What do you think each symbol means? (5 points)	4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so? (10 points) 5. List adjectives that describe the emotions portrayed in the cartoon. (10 points)
Level 3	
A. Describe the action taking place in the cartoon. (10 points) B. Explain how the words in the cartoon clarify the symbols. (10 points) C. Explain the message of the cartoon (20 Points). D. What special interest groups would agree/disagree with the cartoon's message? Why? (20 Points)	

Cartoon Analysis Worksheet: Assessment (Answer Key)

Level 1	
Visuals	Words (not all cartoons include words)
1. List the objects or people you see in the cartoon. (3 points) <i>Ships with gangplanks, Eagle, Gate, Chinese immigrants, border entrances, wall, balloons</i>	1. Identify the cartoon caption and/or title. (3 points) <i>"And Still They Come!"</i> 2. Locate three words or phrases used by the cartoonist to identify objects, people, or places within the cartoon. (3 points) <i>Columbia, Mexico</i> 3. Record any important dates or numbers that appear in the cartoon. (3 points) <i>15, 1880</i>
Level 2	
Visuals	Words
2. Which of the objects on your list are symbols? (3 points) <i>eagle, gate, balloons</i> 3. What do you think each symbol means? (5 points) <i>The eagle, dressed as Uncle Sam, represents the United States. The gate represents efforts to limit Chinese Immigration to the US. The balloons with the number 15 represent the 15 Passenger Bill.</i>	4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so? (10 points) <i>Various answers: Possible Answer: The caption is the most significant. It expresses the futility of limiting the Chinese immigration with weak legislation.</i> 5. List adjectives that describe the emotions portrayed in the cartoon. (10 points) <i>futile legislation, determined immigrants, ineffective law and gatekeeper, unrepentant lawbreakers</i>
Level 3	
A. Describe the action taking place in the cartoon. (10 points) <i>Uncle Sam is trying in vain to stop the flow of Chinese immigrants into the United States by nailing the gate shut at the border. His efforts are in vain. Hordes of immigrants are flowing through holes in the gate on both the Canadian and Mexican borders. Large ships unload Chinese immigrants in both Columbia (Canada) and Mexico so that the Chinese can easily come across the borders into the United States. The immigrants stream in with no regard for Uncle Sam's efforts to stop them. Other immigrants arrive on smaller ships with just 15 Chinese passengers.</i> B. Explain how the words in the cartoon clarify the symbols. (10 points) <i>The numbers on the balloon let us know that the cartoonist is referencing the 15 Passenger Bill. Both borders are labeled so that we know that the cartoonist is talking about immigration through both Mexico and Canada.</i> C. Explain the message of the cartoon (20 Points). <i>The cartoonist is saying that the 15 Passenger Bill would not stop the flow of Chinese immigrants to the United States. Chinese immigrants would simply sail on ships destined for Canada and Mexico and then stream across the borders into the United states. The cartoonist suggests that stronger, more powerful legislation will be needed to stop the hordes of Chinese from immigrating to the US. The cartoonist also suggests that the Chinese are a wily and untrustworthy group that is arriving in teeming hordes to threaten the US.</i> D. What special interest groups would agree/disagree with the cartoon's message? Why? (20 Points) <i>Labor union members in California and other Western states likely would have agreed with this cartoon. They clearly favored strong legislation and strong enforcement of the borders to quell the immigration. Labor from outside of the West Coast likely would not have held such strong opinions about this cartoon. In 1880, nearly all of the Chinese immigrants were settling in the West Coast, so labor union members outside of the West did not feel as threatened by Chinese immigration. Chinese immigrants would have disagreed with their depiction which shows them essentially "thumping their noses" at the laws of the United States. President Hayes, who vetoed the 15 Passenger Bill, likely would have agreed with the cartoon. He advocated limiting immigration from China. He vetoed the bill because it violated the Burlingame Treaty, not because its intent was undemocratic. He would have supported the vision of the Chinese arriving in significant, threatening numbers.</i>	

Anticipation Guide: Assessment

Statement	True or False	If it is false, rewrite the statement to make it true.
1. The United States has always favored immigrants from Asia over immigrants from Mexico.	True False	
2. Business owners do not support limits on immigration.	True False	
3. The first undocumented immigrants to come into the United States came from Mexico.	True False	
4. Businesses like hiring immigrants because immigrants will work for less pay.	True False	
5. Indentured servitude ended once the US started importing slaves.	True False	
6. The first immigrant group that the United States restricted was Mexicans.	True False	
7. Immigration only recently became an important political issue in the United States.	True False	
8. Most immigrants to the United States have faced discrimination.	True False	
9. Most Chinese immigrants settled in New York City.	True False	
10. Because the United States believes in equality, it has never limited immigration from one specific country.	True False	
11. Immigrants to the United States in the late 1800s assimilated very quickly to the US language and culture.	True False	
12. Restrictions on immigration are made because immigrants will take jobs from American workers.	True False	
13. Labor unions want immigration to be restricted to protect the jobs of American workers.	True False	

Anticipation Guide: Assessment

Statement	True or False	Explain why false statements are false.
1. The United States has always favored immigrants from Asia over immigrants from Mexico.	True False	<i>Immigration from China was restricted before immigration from Mexico. The Chinese were the first group to be restricted.</i>
2. Business owners do not support limits on immigration.	True False	
3. The first undocumented immigrants to come into the United States came from Mexico.	True False	<i>This is true but the immigrants were not Mexican.</i>
4. Businesses like hiring immigrants because immigrants will work for less pay.	True False	
5. Indentured servitude ended once the US started importing slaves.	True False	<i>There was a limited amount of Chinese "coolies" but the number was small.</i>
6. The first immigrant group that the United States restricted was Mexicans.	True False	<i>The Chinese were restricted first.</i>
7. Immigration only recently became an important political issue in the United States.	True False	<i>In the Reconstruction Era, immigration became an issue.</i>
8. Most immigrants to the United States have faced discrimination.	True False	
9. Most Chinese immigrants settled in New York City.	True False	<i>Nearly all of the early Chinese immigrants settled on the Pacific Coast, especially in California.</i>
10. Because the United States believes in equality, it has never limited immigration from one specific country.	True False	<i>Immigrants from China were restricted.</i>
11. Immigrants to the United States in the late 1800s assimilated very quickly to the US language and culture.	True False	<i>Immigrants often lived in enclaves of culture and language, so they did not necessarily assimilate quickly.</i>
12. Restrictions on immigration are made because immigrants will take jobs from American workers.	True False	<i>This is often the reason given, but the reason is not necessarily valid.</i>
13. Labor unions want immigration to be restricted to protect the jobs of American workers.	True False	